

Reactive Geography – TAKEAWAY HOMEWORK MENU

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| **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Teach someone else in your family about the significant Geography event. Then give them a short 10 question test on what they have learnt. Don’t forget to mark it too. Can you film the lesson? Give your teacher the evidence of the lesson as well as the marked test! | Create an attractive infographic of the event (so far) using the excellent Piktochart website. You will need to sign up for a new account and make excellent use of imagery and research to create your own infographic. Ask your teacher to see previous examples used in Geography lessons. | Imagine you are a journalist being sent to work in the country affected by this event. Produce a list of essential items you will take with you. Film four video diary extracts detailing your experiences (sights, sounds, feelings) on location. | Create, script and film a 3-minute professional news report from the affected country using screencasting. Use a pre-existing YouTube video about the event and create your own narration to include the 5 W’s. The video should end with you signing off ‘on location’. |
| Create an A3 sized collage on the Geography event. The images should tell us about the 5W’s. You should think carefully about how to split up the display into five sections or to complete it in a flow chart of key events. Don’t use any words apart from in the title. | Create a 10 step guide to surviving this event. You must research how people can keep themselves safe during a major Geography event like this. Think carefully about presentation and research previous similar events and how people reacted. Use images too. | Create a Fakebook profile with at least 15 posts from a person / organisation affected by the event. Your profile should be date accurate and include images, videos, witness descriptions etc. Think about who might ‘like’ and comment on your status updates. | Design a webpage that could be used to educate students next year about the event. The page should include the 5W’s as well as suitable activities for the students to complete to show their knowledge acquisition. |
| Write a series of 5 tweets using Classtools Twister to report on the major Geography story. Pick out 5 key developments so far and don’t forget to add good quality #hashtags and decide which news organisation you represent. Imagery and concise summary of information is vital here. | Write a short song / rap / piece of music that represents the event so far. If a song, the lyrics should be meaningful and sensitive to the event. If a piece of music, there may be no words, but the style should represent the area of the world affected & tempo. | Create a lego model that shows a key scene from this Geography event. Either bring this model into school with a 300 word written description of its significance or film the model at home with a 30 second narration to explain the model and what it shows. | Create a landscape in a box that depicts the event, a place affected and some of the human and physical effects. Your first step is to complete the planning template to show materials necessary and main features. |
| Read about your chosen significant Geography event and find out a little more about the story so far. Use an Emoji sheet (provided by your teacher) to write an account of what happened using at least 15 of the characters to show causes and effects. | Using the Classtools application - Breaking News Generator – come up with four different images and locations to show the evolution of the event over the last few days. Your imagery, locational information and dates and times are crucial. | Put together an emergency kit full of items that would be needed to help people to survive the current Geography event. You can find these items at home and film them or make a poster with images from the internet. Research is vital in this task. | Create a newspaper front page that is to be published the day after the event. Ask your teacher for a newspaper template. You will need to think of a catchy headline as well as maps, imagery and a brief summary of events. |

**How To Use Your Take Away Homework Menu**: Decide how spicy you want it to be- the PERI-ometer will help you

1. Make sure you write down your name, class and peri-ometer strength & level on your homework 2. You must complete at least one **Hot** or **Extra Hot** topic per half term 3. Select your task as and when significant Geography events happen. Keep an eye out on the news – there is always something major happening out there.