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| **Walls Around Our School – Brief Fieldwork** |

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| Using the embedded Google Map of our school site and a marker pen, highlight the barrier that separates our school from the outside world. |



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| On the map above, you will see two stars. Your teacher will take you to both locations and you will need to bring this worksheet with something to learn on. |
| Star 1 – main gate in front of secondary reception |
| Star 2 – fence behind EC7 |

**Bio Polar Analysis - In front of Secondary Reception**

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| **Barrier Characteristics** | Very poor | Poor | Quite poor | No feelings | Quite good | Good | Very good | Total |
| **-3** | **-2** | **-1** | **0** | **+1** | **+2** | **+3** |
| **Height** |  |  |  |  |  |  |  |  |
| **Condition** |  |  |  |  |  |  |  |  |
| **Well made** |  |  |  |  |  |  |  |  |
| **Long lasting** |  |  |  |  |  |  |  |  |
| **Visual deterrent** |  |  |  |  |  |  |  |  |

Total:

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| --- |
| Notes on this site. Open, exposed, hidden, visible, close to road, private housing etc. |
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| On a scale of 1 (simple) to 10 (impossible), how easy would it be to cross this barrier and get in to / out of school? | | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
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**Bio Polar Analysis - Behind EC7**

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| **Barrier Characteristics** | Very poor | Poor | Quite poor | No feelings | Quite good | Good | Very good | Total |
| **-3** | **-2** | **-1** | **0** | **+1** | **+2** | **+3** |
| **Height** |  |  |  |  |  |  |  |  |
| **Condition** |  |  |  |  |  |  |  |  |
| **Well made** |  |  |  |  |  |  |  |  |
| **Long lasting** |  |  |  |  |  |  |  |  |
| **Visual deterrent** |  |  |  |  |  |  |  |  |

Total:

|  |
| --- |
| Notes on this site. Open, exposed, hidden, visible, close to road, private housing etc. |
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| On a scale of 1 (simple) to 10 (impossible), how easy would it be to cross this barrier and get in to / out of school? | | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
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| Now, thinking about both sites, is there anything else that is being used to stop people from entering the site / leaving the site when they should not be? How does this work? |
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